

MY IEP MEETING PREP KIT

Your Guide to a Confident Conversation

MEETING DETAILS

Child's Name & DOB	
Meeting Date & Time	
Location / Platform	
School Year / Grade	
Meeting purpose	
Key School Contact	
Support Person I'm Bringing (Optional, Remember to notify the school ahead of time!)	

MY PREPARATION CHECKLIST (Before the Meeting)

READ THE OFFICIAL MEETING NOTICE FROM THE SCHOOL.
REVIEW THE CURRENT/DRAFT IEP (IF APPLICABLE).
LOOK OVER RECENT REPORT CARDS / SCHOOL PROGRESS REPORTS.
REVIEW RECENT SCHOOL EVALUATION RESULTS/REPORTS.
GATHER RELEVANT NOTES/REPORTS FROM DOCTORS OR PRIVATE THERAPISTS.
COLLECT ANY HELPFUL SAMPLES OF MY CHILD'S WORK.
REVIEW MY OWN NOTES & OBSERVATIONS ABOUT MY CHILD.
FILL OUT THIS ORGANIZER!

IEP MEETING PREP KIT PAGE 1 OF 4

About My Child: My Perspective

My Child's Amazing Strengths & Talents: (What are they good at? What positive qualities shine through? What make	es them unique?)
1	
1	_
2	-
4.	_
5	_
Things My Child Loves & What Motivates Them: (What topics, toys, activities, or rewards get them excited and engaged?)	
*	
*	
**	
(Consider schoolwork, communication, social skills, behavior, independent *Examples: Difficulty following multi-step directions. Becomes easily frustrestruggles to initiate play with peers. ETC.* 1	·
My Hopes & Goals for T My Vision for My Child This Coming Year: (What progress or growth would you love to see overall?)	'his IEP

IEP MEETING PREP KIT PAGE 2 OF 4

Main Goals and Priorities

My Top 3 Priorities / Goals I Want Addressed in This IEP: (Be specific and think about what skills or supports are most important right now.) 1. Priority/Goal:_____ My thoughts/ideas:_____ 2. Priority/Goal: _____ My thoughts/ideas:____ 3. Priority/Goal: _____ My thoughts/ideas:_____ My Questions & Topics to Discuss: Think about progress tracking, teaching strategies, communication, services, inclusion, behavior support, technology, etc. (No question is too small!) Terms/Acronyms I Need to Look Up or Ask About:

IEP MEETING PREP KIT PAGE 3 OF 4

From The Meeting Notes:

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cisions	Made / Agreeme	ents Reache	d:	
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PAGE 4 OF 4

IEP MEETING PREP KIT